

KING CENTER CHARTER SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	2	—	2	1
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	3	2	—	1	2
Black or African American	2	2	2	—	3	1
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—
White	—	—	—	—	—	—
English Language Learners	4	3	3	—	—	—
Students with Disabilities	4	3	3	—	3	1
Economically Disadvantaged	2	2	2	—	3	1

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
Hispanic or Latino	—
Multiracial	—
White	—
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	248	109.3	2
	Math	249	99.4	2
	Science	85	200.6	2
	Combined	582	118.4	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	121.1	2
	Math	42	109.5	2
	Science	14	192.9	2
	Combined	94	126.6	2
Black or African American	ELA	217	108.3	2
	Math	217	98.2	2
	Science	70	202.1	2
	Combined	504	117	2
Hispanic or Latino	ELA	7	92.9	–
	Math	7	85.7	–
	Science	3	–	–
	Combined	17	–	–
Multiracial	ELA	12	125	–
	Math	12	87.5	–
	Science	4	–	–
	Combined	28	–	–
White	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
English Language Learners	ELA	17	85.3	4
	Math	21	102.4	4
	Science	9	172.2	4
	Combined	47	109.6	4
Students with Disabilities	ELA	39	84.6	3
	Math	39	78.2	3
	Science	20	175	3
	Combined	98	100.5	3
Economically Disadvantaged	ELA	232	108.6	2
	Math	234	98.5	2
	Science	77	202.6	2
	Combined	543	117.6	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	263	103	2
	Math	263	94.1	2
	Science	85	200.6	2
	Combined	263	112.8	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	42	109.5	3
	Math	42	109.5	3
	Science	14	192.9	3
	Combined	42	121.4	3
Black or African American	ELA	233	100.9	2
	Math	233	91.4	2
	Science	70	202.1	2
	Combined	233	110	2
Hispanic or Latino	ELA	7	92.9	–
	Math	7	85.7	–
	Science	3	–	–
	Combined	7	–	–
Multiracial	ELA	12	125	–
	Math	12	87.5	–
	Science	4	–	–
	Combined	12	–	–
White	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	1	–	–
English Language Learners	ELA	21	69	4
	Math	21	102.4	4
	Science	9	172.2	4
	Combined	21	101	4
Students with Disabilities	ELA	43	76.7	4
	Math	43	70.9	4
	Science	20	175	4
	Combined	43	92.9	4
Economically Disadvantaged	ELA	246	102.4	3
	Math	246	93.7	3
	Science	77	202.6	3
	Combined	246	112.2	3

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	45,970	969	47.4	2
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	3,842	76	50.6	3
Black or African American	39,887	848	47	2
Hispanic or Latino	—	12	—	—
Multiracial	1,568	32	49	2
White	—	1	—	—
English Language Learners	1,834	34	53.9	3
Students with Disabilities	8,170	162	50.4	3
Economically Disadvantaged	43,684	927	47.1	2

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	2
Black or African American	2
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	2

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	12	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	0	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	12	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	12	—	—	—	—

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	84.4	263	103	89%	100.7%	117.3	158.7	200	3	2
	Math	82	263	94.1	86.7%	103.3%	119.4	159.7	200	2	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	101.4	42	109.5	105.3%	155.1%	162.6	181.3	200	2	1
	Math	116.7	42	109.5	120%	173%	177.5	188.8	200	1	1
Black or African American	ELA	81.1	233	100.9	85.9%	93.9%	111.6	155.8	200	3	3
	Math	79.9	233	91.4	84.7%	83.1%	102.6	151.3	200	3	3
Hispanic or Latino	ELA	—	7	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—
Multiracial	ELA	—	12	—	—	—	—	—	—	—	—
	Math	—	12	—	—	—	—	—	—	—	—
White	ELA	—	1	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—
English Language Learners	ELA	—	21	—	—	—	—	—	—	—	—
	Math	—	21	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	50	43	76.7	56%	54.4%	78.6	139.3	200	3	3
	Math	55.9	43	70.9	61.7%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	83.5	246	102.4	88.2%	90.7%	108.9	154.5	200	3	3
	Math	81	246	93.7	85.8%	89.4%	107.8	153.9	200	3	3

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	5.1	388	95	24.5%	5.1%	15%	13.3%	9.2%	5%	1
Asian or Native Hawaiian/Other Pacific Islander	12.5	60	6	10%	12.2%	8.3%	7.7%	6.4%	5%	2
Black or African American	4.7	343	88	25.7%	4.7%	20.8%	18.2%	11.6%	5%	1
Hispanic or Latino	—	8	—	—	—	—	—	—	—	—
Multiracial	—	22	—	—	—	—	—	—	—	—
White	—	3	—	—	—	—	—	—	—	—
English Language Learners	—	32	—	—	—	—	—	—	—	—
Students with Disabilities	4.1	47	11	23.4%	4.1%	22.2%	19.3%	12.2%	5%	1
Economically Disadvantaged	5.4	364	92	25.3%	5.4%	20.5%	17.9%	11.5%	5%	1

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	541	88.7%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
Black or African American	x	475	87.4%
Hispanic or Latino	—	4	—
Multiracial	—	6	—
White	—	0	—
English Language Learners	—	11	—
Students with Disabilities	—	39	—
Economically Disadvantaged	x	513	88.7%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	x	541	88.5%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
Black or African American	x	475	87.2%
Hispanic or Latino	—	4	—
Multiracial	—	6	—
White	—	0	—
English Language Learners	—	11	—
Students with Disabilities	—	39	—
Economically Disadvantaged	x	513	88.7%

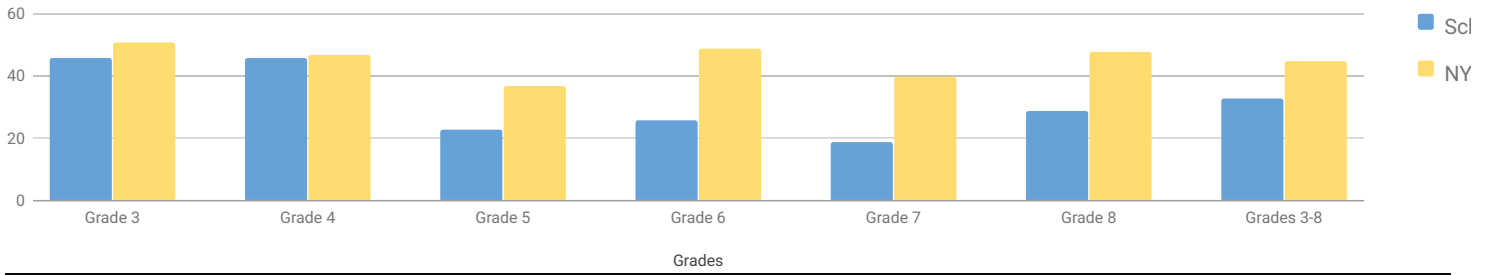
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	3	10%	1	100%	8	19%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

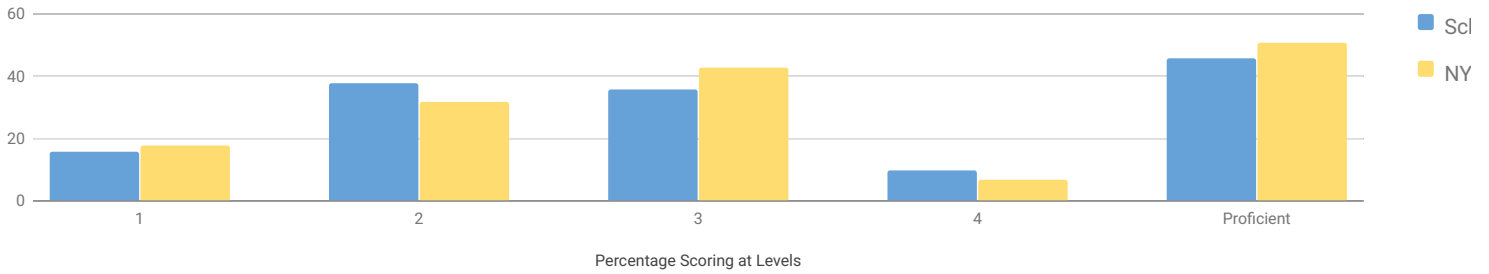
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	2	50	8	16%	19	38%	18	36%	5
Grade 4	1	50	4	8%	23	46%	16	32%	7	14%	23	46%
Grade 5	5	43	16	37%	17	40%	8	19%	2	5%	10	23%
Grade 6	7	39	14	36%	15	38%	8	21%	2	5%	10	26%
Grade 7	2	43	15	35%	20	47%	8	19%	0	0%	8	19%
Grade 8	12	24	10	42%	7	29%	5	21%	2	8%	7	29%
Grades 3-8	29	249	67	27%	101	41%	63	25%	18	7%	81	33%

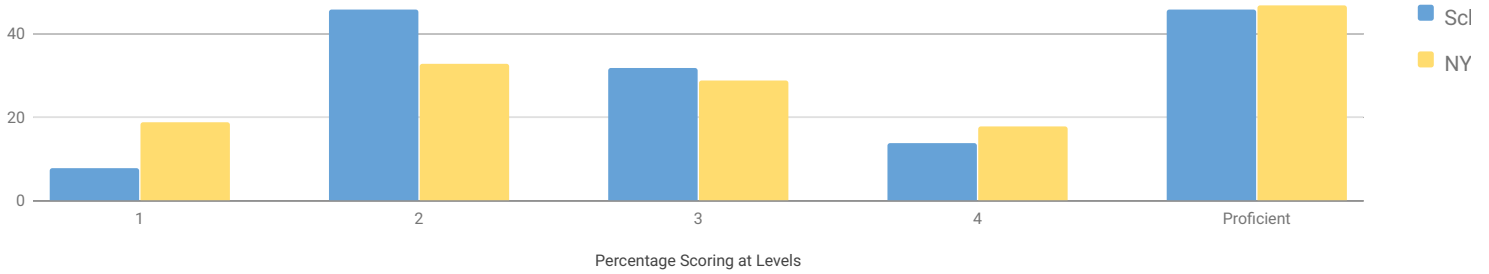
GRADE 3 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	50	8	16%	19	38%	18	36%	5	10%	23	46%
General Education	2	44	6	14%	16	36%	17	39%	5	11%	22	50%
Students with Disabilities	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	46	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	50	8	16%	19	38%	18	36%	5	10%	23	46%
Female	2	27	3	11%	9	33%	11	41%	4	15%	15	56%
Male	0	23	5	22%	10	43%	7	30%	1	4%	8	35%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	48	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	50	8	16%	19	38%	18	36%	5	10%	23	46%
Not Homeless	2	50	8	16%	19	38%	18	36%	5	10%	23	46%
In Foster Care	—	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	46	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	50	8	16%	19	38%	18	36%	5	10%	23	46%

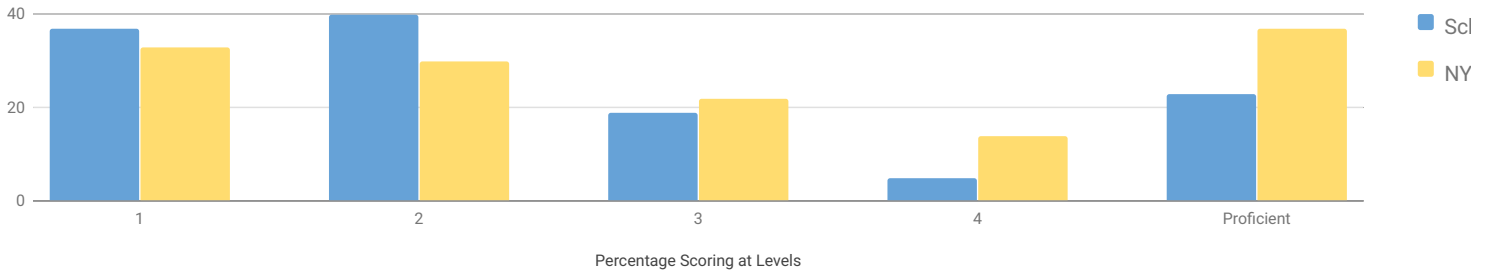
GRADE 4 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	50	4	8%	23	46%	16	32%	7	14%	23	46%
General Education	—	46	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	1	40	2	5%	19	48%	15	38%	4	10%	19	48%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	2	20%	4	40%	1	10%	3	30%	4	40%
Female	1	30	3	10%	11	37%	11	37%	5	17%	16	53%
Male	0	20	1	5%	12	60%	5	25%	2	10%	7	35%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	48	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	50	4	8%	23	46%	16	32%	7	14%	23	46%
Not Homeless	1	50	4	8%	23	46%	16	32%	7	14%	23	46%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	49	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	50	4	8%	23	46%	16	32%	7	14%	23	46%

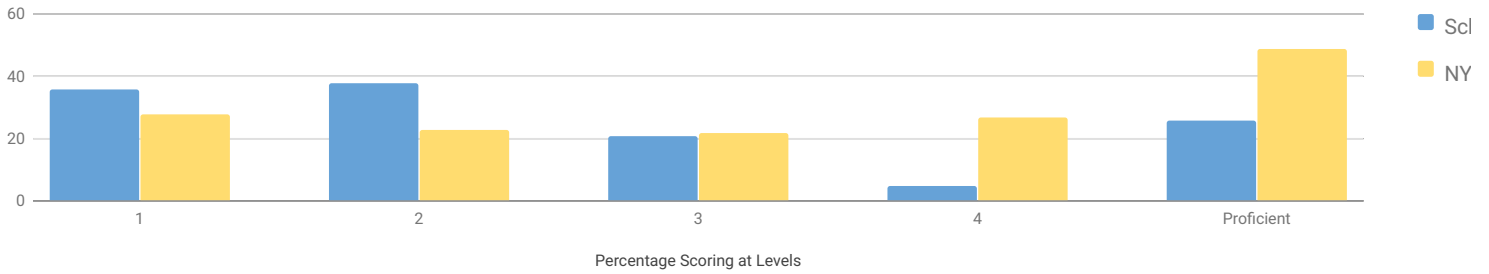
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	43	16	37%	17	40%	8	19%	2	5%	10	23%
General Education	5	38	14	37%	15	39%	8	21%	1	3%	9	24%
Students with Disabilities	0	5	2	40%	2	40%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	37	15	41%	13	35%	8	22%	1	3%	9	24%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	4	67%	0	0%	1	17%	1	17%
Female	4	21	8	38%	7	33%	5	24%	1	5%	6	29%
Male	1	22	8	36%	10	45%	3	14%	1	5%	4	18%
Non-English Language Learners	5	43	16	37%	17	40%	8	19%	2	5%	10	23%
Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	43	16	37%	17	40%	8	19%	2	5%	10	23%
Not Homeless	5	43	16	37%	17	40%	8	19%	2	5%	10	23%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	40	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	43	16	37%	17	40%	8	19%	2	5%	10	23%

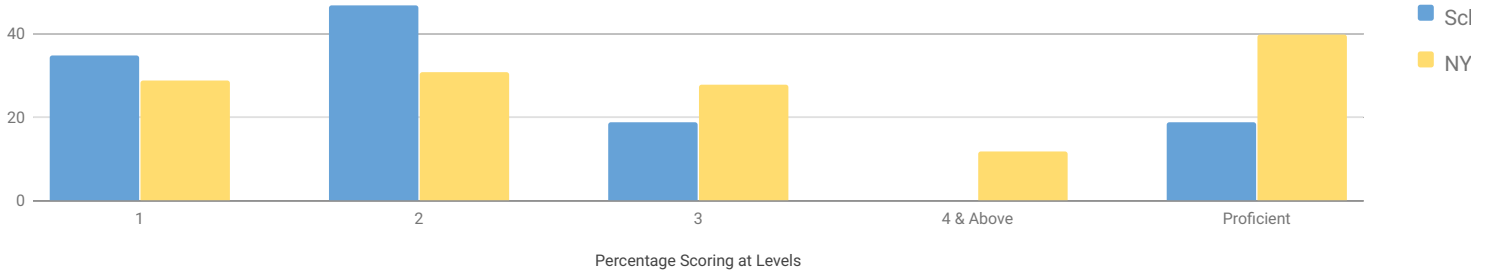
GRADE 6 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	39	14	36%	15	38%	8	21%	2	5%	10	26%
General Education	6	31	10	32%	13	42%	6	19%	2	6%	8	26%
Students with Disabilities	1	8	4	50%	2	25%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	35	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	39	14	36%	15	38%	8	21%	2	5%	10	26%
Female	4	21	6	29%	10	48%	4	19%	1	5%	5	24%
Male	3	18	8	44%	5	28%	4	22%	1	6%	5	28%
Non-English Language Learners	7	39	14	36%	15	38%	8	21%	2	5%	10	26%
Economically Disadvantaged	—	38	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	39	14	36%	15	38%	8	21%	2	5%	10	26%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	38	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	37	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	7	39	14	36%	15	38%	8	21%	2	5%	10	26%

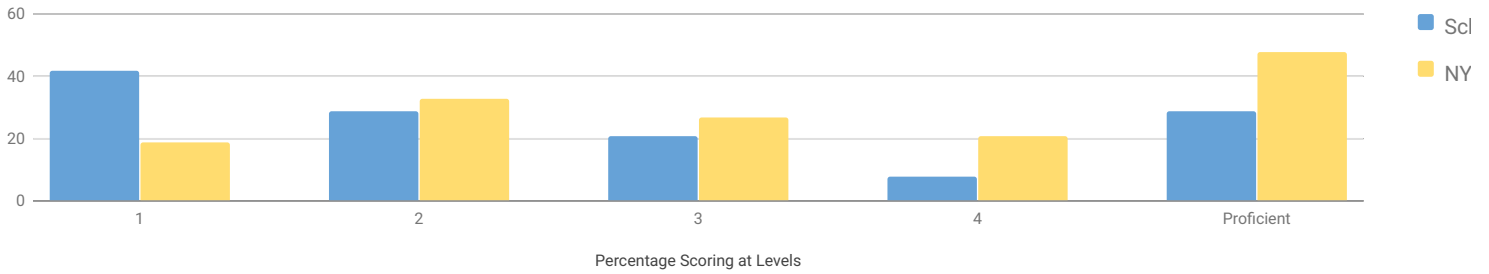
GRADE 7 ELA RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	43	15	35%	20	47%	8	19%	0	0%	8	19%
General Education	1	37	11	30%	18	49%	8	22%	0	0%	8	22%
Students with Disabilities	1	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	40	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	43	15	35%	20	47%	8	19%	0	0%	8	19%
Female	0	26	6	23%	14	54%	6	23%	0	0%	6	23%
Male	2	17	9	53%	6	35%	2	12%	0	0%	2	12%
Non-English Language Learners	2	43	15	35%	20	47%	8	19%	0	0%	8	19%
Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	43	15	35%	20	47%	8	19%	0	0%	8	19%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	41	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	42	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	43	15	35%	20	47%	8	19%	0	0%	8	19%

GRADE 8 ELA RESULTS

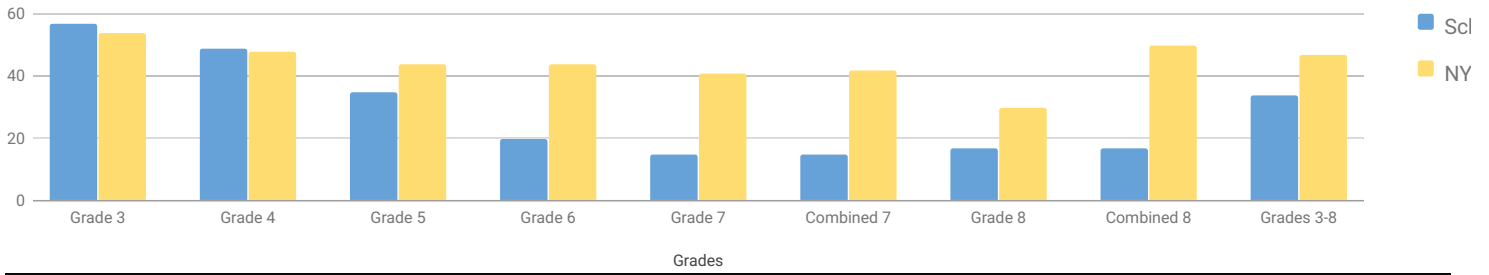


MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	24	10	42%	7	29%	5	21%	2	8%	7	29%
General Education	9	19	6	32%	7	37%	5	26%	1	5%	6	32%
Students with Disabilities	3	5	4	80%	0	0%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	11	19	6	32%	7	37%	5	26%	1	5%	6	32%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	4	80%	0	0%	0	0%	1	20%	1	20%
Female	8	12	5	42%	4	33%	2	17%	1	8%	3	25%
Male	4	12	5	42%	3	25%	3	25%	1	8%	4	33%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	20	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	19	9	47%	3	16%	5	26%	2	11%	7	37%
Not Economically Disadvantaged	1	5	1	20%	4	80%	0	0%	0	0%	0	0%
Not Migrant	12	24	10	42%	7	29%	5	21%	2	8%	7	29%
Not Homeless	11	24	10	42%	7	29%	5	21%	2	8%	7	29%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	23	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	12	24	10	42%	7	29%	5	21%	2	8%	7	29%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

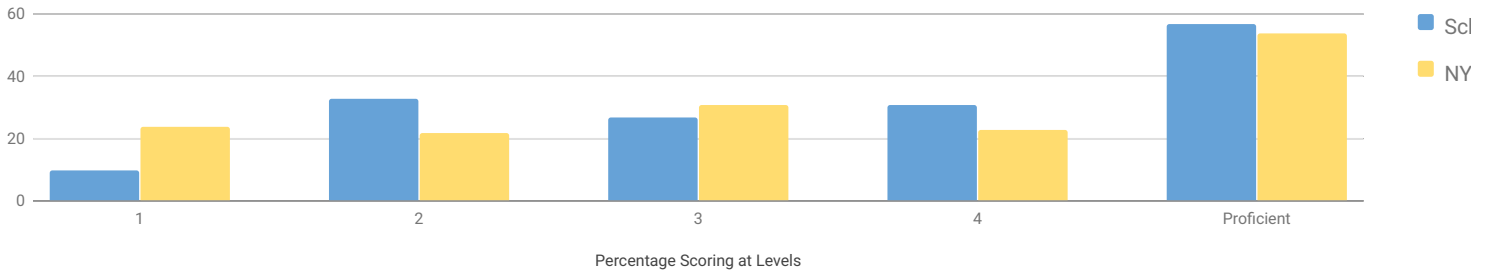
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	3	49	5	10%	16	33%	13	27%	15
Grade 4	2	49	15	31%	10	20%	15	31%	9	18%	24	49%
Grade 5	5	43	20	47%	8	19%	14	33%	1	2%	15	35%
Grade 6	6	40	15	38%	17	43%	8	20%	0	0%	8	20%
Grade 7	6	39	26	67%	7	18%	4	10%	2	5%	6	15%
Combined 7	6	39	26	67%	7	18%	4	10%	2	5%	6	15%
Grade 8	6	30	19	63%	6	20%	5	17%	0	0%	5	17%
Combined 8	6	30	19	63%	6	20%	5	17%	0	0%	5	17%
Grades 3-8	28	250	100	40%	64	26%	59	24%	27	11%	86	34%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

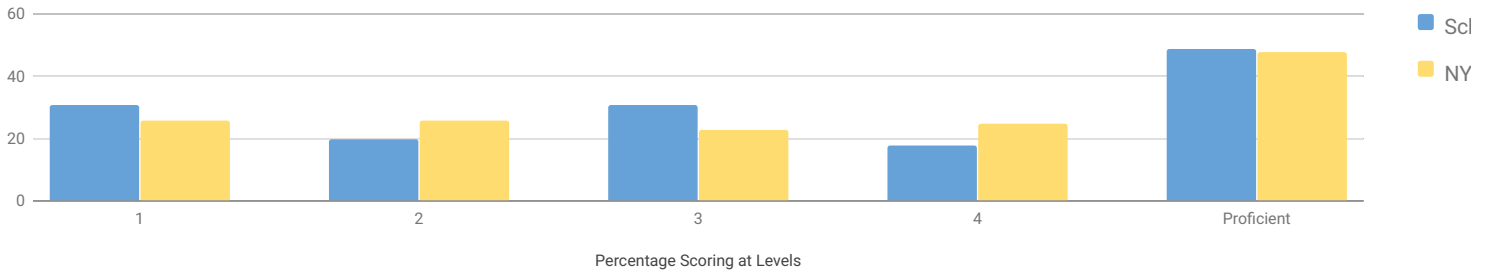
GRADE 3 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	49	5	10%	16	33%	13	27%	15	31%	28	57%
General Education	3	43	4	9%	15	35%	11	26%	13	30%	24	56%
Students with Disabilities	0	6	1	17%	1	17%	2	33%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	45	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	49	5	10%	16	33%	13	27%	15	31%	28	57%
Female	3	26	3	12%	8	31%	10	38%	5	19%	15	58%
Male	0	23	2	9%	8	35%	3	13%	10	43%	13	57%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	47	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	3	49	5	10%	16	33%	13	27%	15	31%	28	57%
Not Homeless	3	49	5	10%	16	33%	13	27%	15	31%	28	57%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	46	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	3	49	5	10%	16	33%	13	27%	15	31%	28	57%

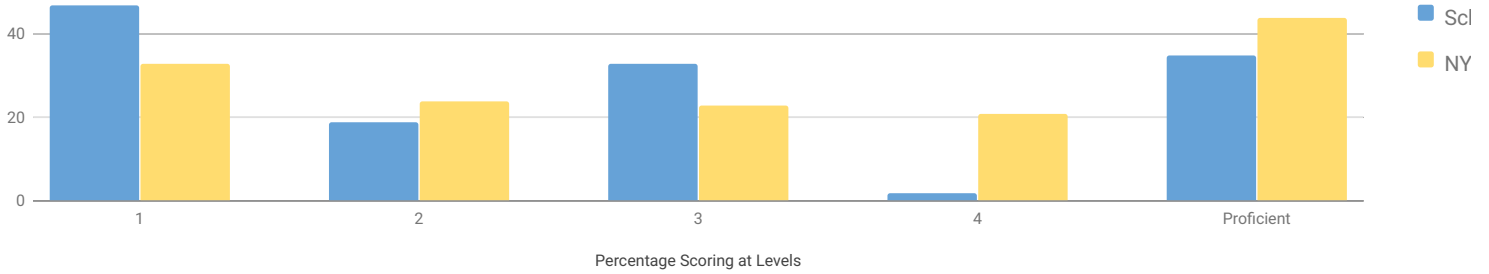
GRADE 4 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	49	15	31%	10	20%	15	31%	9	18%	24	49%
General Education	—	45	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	2	39	11	28%	9	23%	14	36%	5	13%	19	49%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	4	40%	1	10%	1	10%	4	40%	5	50%
Female	2	29	8	28%	8	28%	8	28%	5	17%	13	45%
Male	0	20	7	35%	2	10%	7	35%	4	20%	11	55%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	47	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	2	49	15	31%	10	20%	15	31%	9	18%	24	49%
Not Homeless	2	49	15	31%	10	20%	15	31%	9	18%	24	49%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	48	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	2	49	15	31%	10	20%	15	31%	9	18%	24	49%

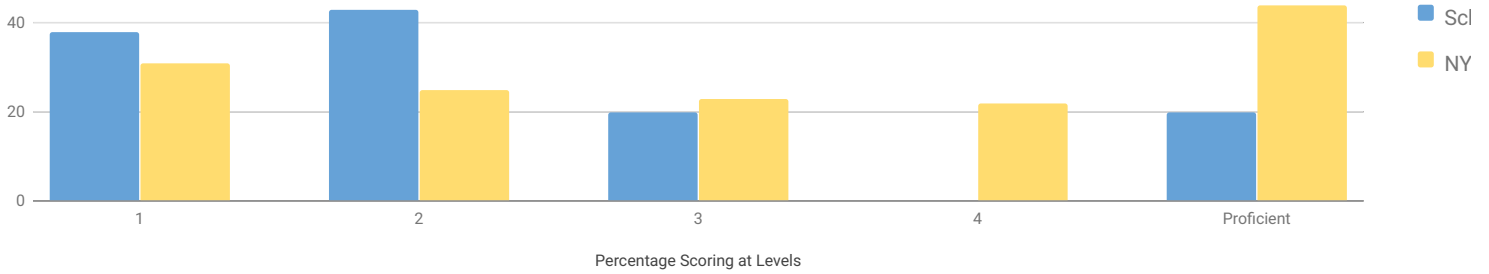
GRADE 5 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	43	20	47%	8	19%	14	33%	1	2%	15	35%
General Education	—	39	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	37	18	49%	5	14%	13	35%	1	3%	14	38%
Hispanic or Latino	—	3	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Female	3	22	11	50%	4	18%	6	27%	1	5%	7	32%
Male	2	21	9	43%	4	19%	8	38%	0	0%	8	38%
Non-English Language Learners	5	43	20	47%	8	19%	14	33%	1	2%	15	35%
Economically Disadvantaged	—	40	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	43	20	47%	8	19%	14	33%	1	2%	15	35%
Not Homeless	5	43	20	47%	8	19%	14	33%	1	2%	15	35%
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	40	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	5	43	20	47%	8	19%	14	33%	1	2%	15	35%

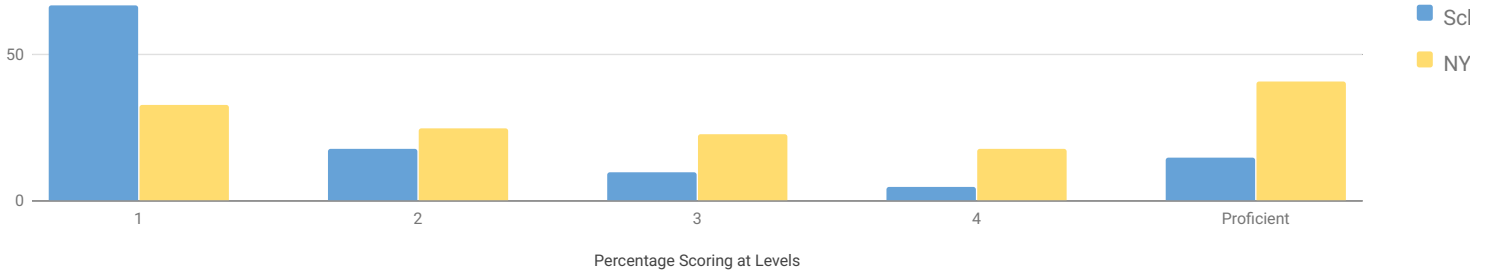
GRADE 6 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	40	15	38%	17	43%	8	20%	0	0%	8	20%
General Education	5	32	10	31%	15	47%	7	22%	0	0%	7	22%
Students with Disabilities	1	8	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	36	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	40	15	38%	17	43%	8	20%	0	0%	8	20%
Female	4	21	7	33%	10	48%	4	19%	0	0%	4	19%
Male	2	19	8	42%	7	37%	4	21%	0	0%	4	21%
Non-English Language Learners	6	40	15	38%	17	43%	8	20%	0	0%	8	20%
Economically Disadvantaged	—	39	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	40	15	38%	17	43%	8	20%	0	0%	8	20%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	39	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	38	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	6	40	15	38%	17	43%	8	20%	0	0%	8	20%

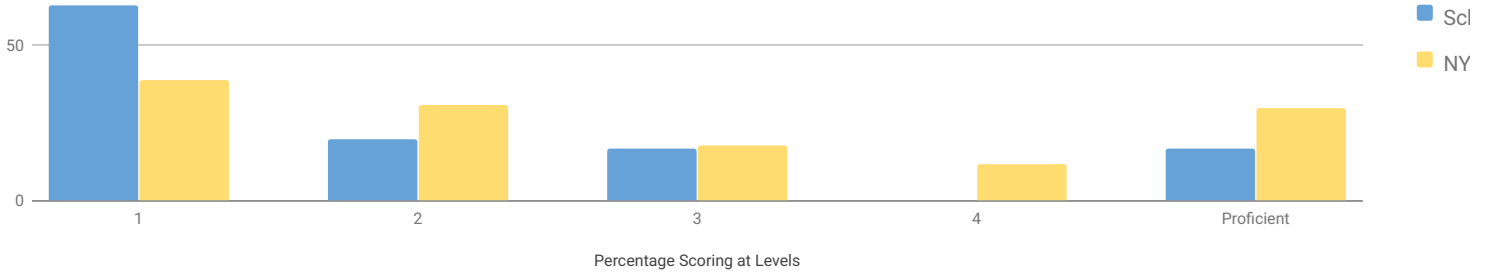
GRADE 7 MATH RESULTS



MEAN SCORE: 587

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	39	26	67%	7	18%	4	10%	2	5%	6	15%
General Education	5	33	21	64%	7	21%	3	9%	2	6%	5	15%
Students with Disabilities	1	6	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	36	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	39	26	67%	7	18%	4	10%	2	5%	6	15%
Female	4	22	12	55%	5	23%	4	18%	1	5%	5	23%
Male	2	17	14	82%	2	12%	0	0%	1	6%	1	6%
Non-English Language Learners	6	39	26	67%	7	18%	4	10%	2	5%	6	15%
Economically Disadvantaged	—	36	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	3	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	39	26	67%	7	18%	4	10%	2	5%	6	15%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	38	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	39	26	67%	7	18%	4	10%	2	5%	6	15%
Parent Not in Armed Forces	6	39	26	67%	7	18%	4	10%	2	5%	6	15%

GRADE 8 MATH RESULTS

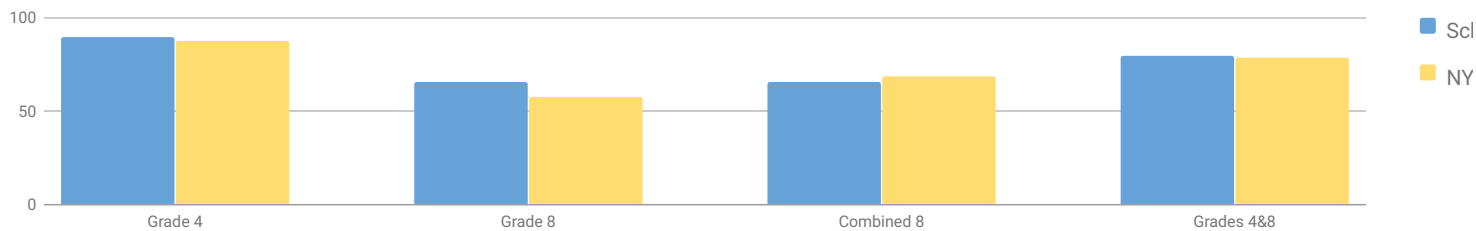


MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	30	19	63%	6	20%	5	17%	0	0%	5	17%
General Education	5	23	14	61%	5	22%	4	17%	0	0%	4	17%
Students with Disabilities	1	7	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	24	15	63%	4	17%	5	21%	0	0%	5	21%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	4	67%	2	33%	0	0%	0	0%	0	0%
Female	3	17	9	53%	5	29%	3	18%	0	0%	3	18%
Male	3	13	10	77%	1	8%	2	15%	0	0%	2	15%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	26	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	26	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	30	19	63%	6	20%	5	17%	0	0%	5	17%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	29	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	27	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	6	30	19	63%	6	20%	5	17%	0	0%	5	17%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

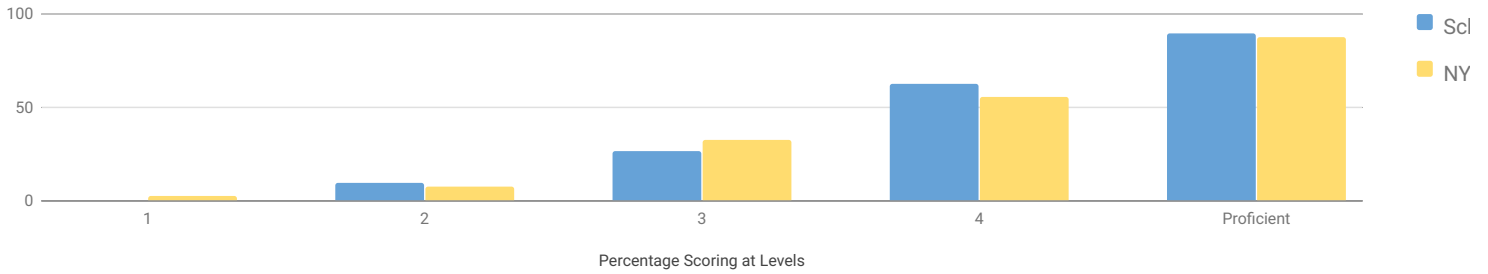
Percent Proficient



Grade	Not Tested	Tested	Grades								Proficient (Levels 3 & 4)	
			Level 1		Level 2		Level 3		Level 4		#	%
			#	%	#	%	#	%	#	%		
Grade 4	0	51	0	0%	5	10%	14	27%	32	63%	46	90%
Grade 8	1	35	0	0%	12	34%	19	54%	4	11%	23	66%
Combined 8	1	35	0	0%	12	34%	19	54%	4	11%	23	66%
Grades 4&8	1	86	0	0%	17	20%	33	38%	36	42%	69	80%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

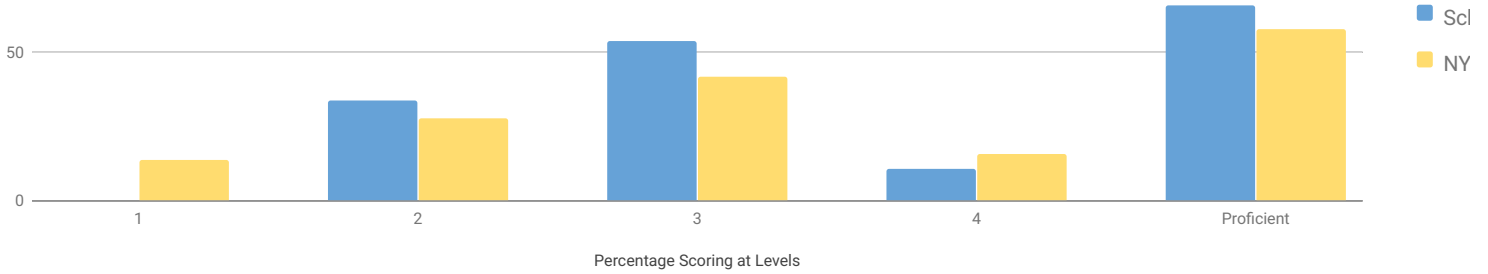
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	51	0	0%	5	10%	14	27%	32	63%	46	90%
General Education	—	47	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	0	41	0	0%	5	12%	10	24%	26	63%	36	88%
Hispanic or Latino	—	1	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	10	0	0%	0	0%	4	40%	6	60%	10	100%
Female	0	31	0	0%	3	10%	7	23%	21	68%	28	90%
Male	0	20	0	0%	2	10%	7	35%	11	55%	18	90%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	—	49	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	—	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	51	0	0%	5	10%	14	27%	32	63%	46	90%
Not Homeless	0	51	0	0%	5	10%	14	27%	32	63%	46	90%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	50	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	0	51	0	0%	5	10%	14	27%	32	63%	46	90%

GRADE 8 SCIENCE RESULTS



MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	35	0	0%	12	34%	19	54%	4	11%	23	66%
General Education	0	28	0	0%	7	25%	18	64%	3	11%	21	75%
Students with Disabilities	1	7	0	0%	5	71%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	29	0	0%	8	28%	18	62%	3	10%	21	72%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	0	0%	4	67%	1	17%	1	17%	2	33%
Female	1	19	0	0%	7	37%	9	47%	3	16%	12	63%
Male	0	16	0	0%	5	31%	10	63%	1	6%	11	69%
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	31	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	29	0	0%	10	34%	15	52%	4	14%	19	66%
Not Economically Disadvantaged	0	6	0	0%	2	33%	4	67%	0	0%	4	67%
Not Migrant	1	35	0	0%	12	34%	19	54%	4	11%	23	66%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	34	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	3	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	32	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	35	0	0%	12	34%	19	54%	4	11%	23	66%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	4	–	–	–	–	–
Grade 1	–	2	–	–	–	–	–
Grade 2	–	1	–	–	–	–	–
Grade 3	–	3	–	–	–	–	–
Grade 4	–	4	–	–	–	–	–
Grade 8	–	4	–	–	–	–	–

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