

# KING CENTER CHARTER SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

## KING CENTER CHARTER SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

425

### ENROLLMENT BY GENDER

MALE

FEMALE

199	47%	226	53%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	375	88%
HISPANIC OR LATINO	4	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	31	7%
WHITE	2	0%
MULTIRACIAL	12	3%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

18	4%	54	13%	407	96%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	45	11%
1ST GRADE	62	15%
2ND GRADE	52	12%
3RD GRADE	51	12%
4TH GRADE	50	12%
5TH GRADE	51	12%
6TH GRADE	51	12%
7TH GRADE	41	10%
8TH GRADE	22	5%

**AVERAGE CLASS SIZE (2016 - 17)**

GROUP	CLASS SIZE
COMMON BRANCH	24
GRADE 8 ENGLISH	7
GRADE 8 MATHEMATICS	7
GRADE 8 SCIENCE	7
GRADE 8 SOCIAL STUDIES	7

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
389	92%	26	6%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	94%
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**STUDENT SUSPENSIONS (2015 - 16)**

68	17%
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**TEACHER TURNOVER RATE (2015-16 TO 2016-17)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
0%	19%

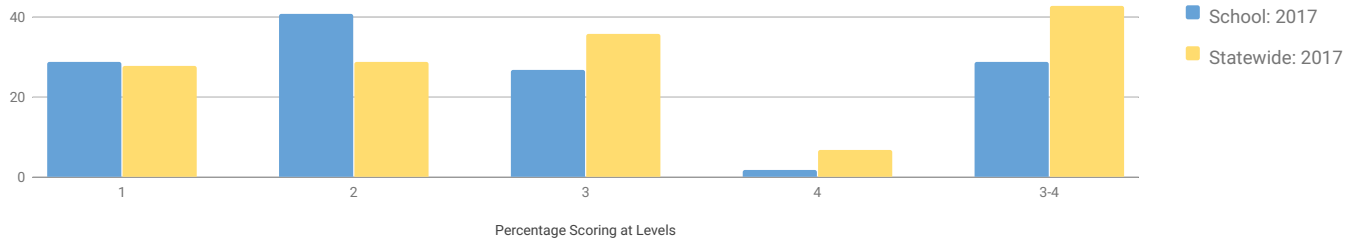
**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	3
OTHER PROFESSIONAL STAFF	18
PARAPROFESSIONALS	0

**TEACHER QUALIFICATIONS (2016 - 17)**

TOTAL TEACHERS	41
PERCENT WITH NO VALID TEACHING CERTIFICATE	17%
PERCENT TEACHING OUT OF CERTIFICATE	17%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	10%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	10%
TOTAL NUMBER OF CLASSES	197
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	15%

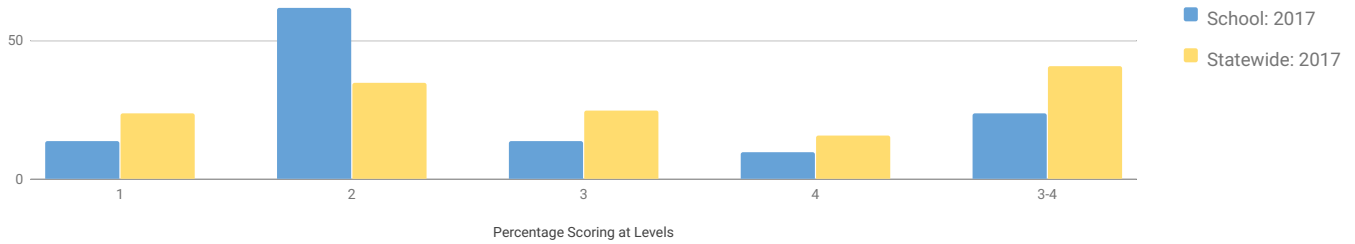
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 302**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	51	29%	15	29%	21	41%
GENERAL EDUCATION	47	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	7	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	29%	12	29%	17	41%
HISPANIC OR LATINO	1	_%	-	-	-	-
WHITE	1	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	10	30%	3	30%	4	40%
FEMALE	35	34%	7	20%	16	46%
MALE	16	19%	8	50%	5	31%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	51	29%	15	29%	21	41%

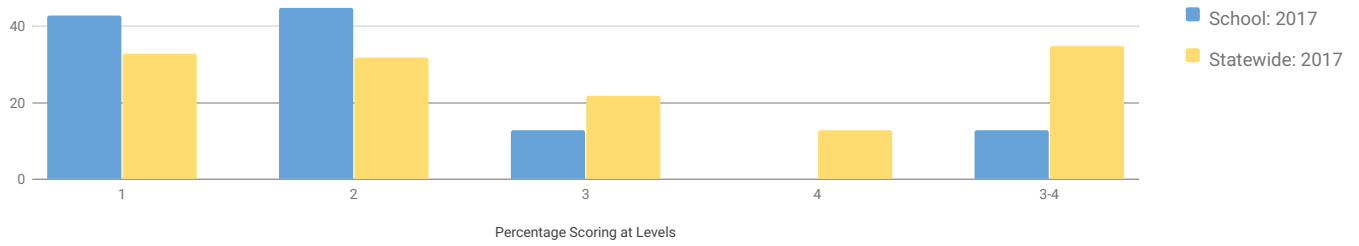
**GRADE 4 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	42	24%	6	14%	26	62%	6	14%	4	10%
GENERAL EDUCATION	38	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	35	20%	5	14%	23	66%	4	11%	3	9%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	43%	1	14%	3	43%	2	29%	1	14%
FEMALE	21	38%	4	19%	9	43%	5	24%	3	14%
MALE	21	10%	2	10%	17	81%	1	5%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	42	24%	6	14%	26	62%	6	14%	4	10%
ECONOMICALLY DISADVANTAGED	38	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	42	24%	6	14%	26	62%	6	14%	4	10%

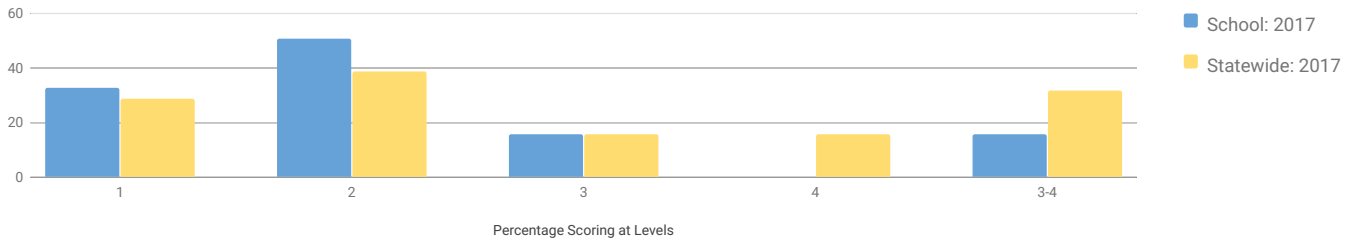
**GRADE 5 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 293**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	40	13%	17	43%	18	45%
GENERAL EDUCATION	32	13%	11	34%	17	53%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	35	11%	16	46%	15	43%
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	5	20%	1	20%	3	60%
FEMALE	20	10%	6	30%	12	60%
MALE	20	15%	11	55%	6	30%
NON-ENGLISH LANGUAGE LEARNERS	40	13%	17	43%	18	45%
ECONOMICALLY DISADVANTAGED	40	13%	17	43%	18	45%
NOT MIGRANT	40	13%	17	43%	18	45%

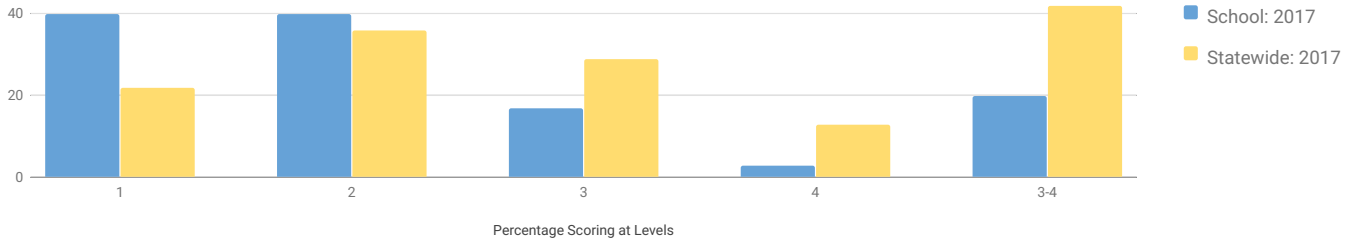
**GRADE 6 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 290**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	16%	14	33%	22	51%	7	16%	0	0%
GENERAL EDUCATION	37	19%	10	27%	20	54%	7	19%	0	0%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	40	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	16%	14	33%	22	51%	7	16%	0	0%
FEMALE	23	17%	1	4%	18	78%	4	17%	0	0%
MALE	20	15%	13	65%	4	20%	3	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	42	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	43	16%	14	33%	22	51%	7	16%	0	0%

**GRADE 7 ENGLISH LANGUAGE ARTS**

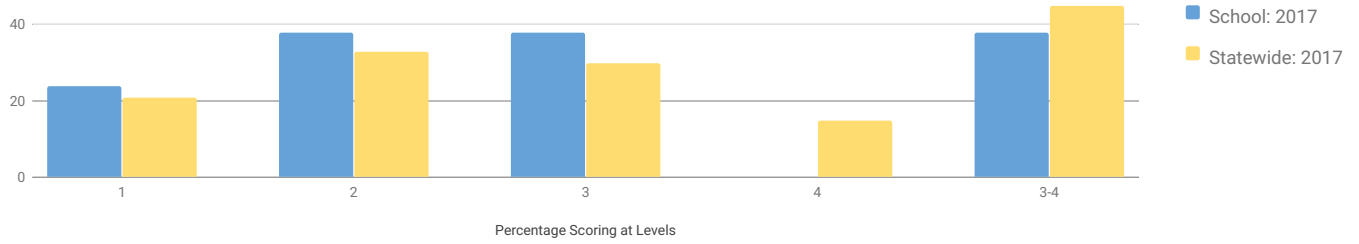


**MEAN SCORE: 293**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	30	20%	12	40%	12	40%	5	17%	1	3%
GENERAL EDUCATION	24	21%	7	29%	12	50%	5	21%	0	0%
STUDENTS WITH DISABILITIES	6	17%	5	83%	0	0%	0	0%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	26	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	30	20%	12	40%	12	40%	5	17%	1	3%
FEMALE	15	27%	8	53%	3	20%	4	27%	0	0%
MALE	15	13%	4	27%	9	60%	1	7%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	29	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	20%	12	40%	12	40%	5	17%	1	3%
NOT MIGRANT	30	20%	12	40%	12	40%	5	17%	1	3%



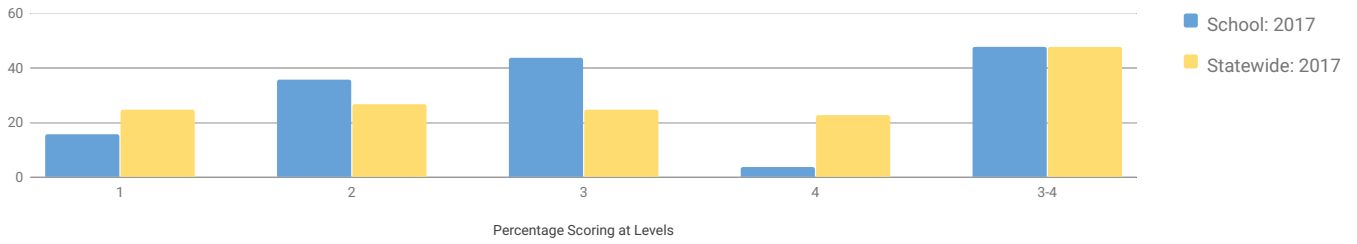
**GRADE 8 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 301**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	21	38%	5	24%	8	38%	8	38%	0	0%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	38%	5	24%	8	38%	8	38%	0	0%
FEMALE	8	50%	1	13%	3	38%	4	50%	0	0%
MALE	13	31%	4	31%	5	38%	4	31%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	21	38%	5	24%	8	38%	8	38%	0	0%

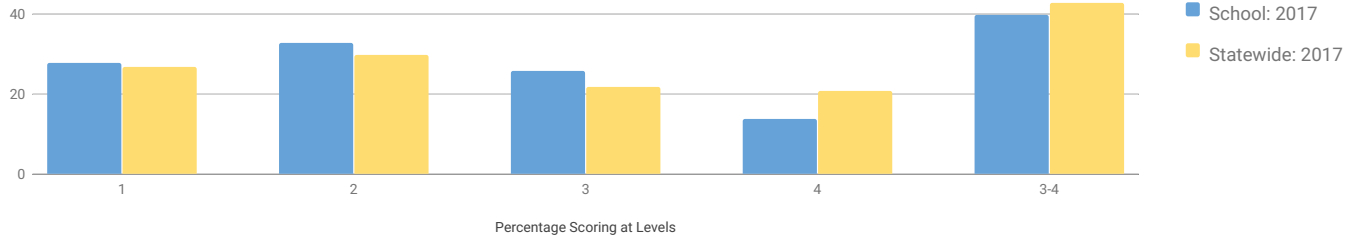
**GRADE 3 MATHEMATICS**



**MEAN SCORE: 304**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	48%	8	16%	18	36%	22	44%	2	4%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	8	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	39	49%	5	13%	15	38%	18	46%	1	3%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	45%	3	27%	3	27%	4	36%	1	9%
FEMALE	34	53%	5	15%	11	32%	16	47%	2	6%
MALE	16	38%	3	19%	7	44%	6	38%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	45	47%	7	16%	17	38%	19	42%	2	4%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	1	20%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	48	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	48%	8	16%	18	36%	22	44%	2	4%

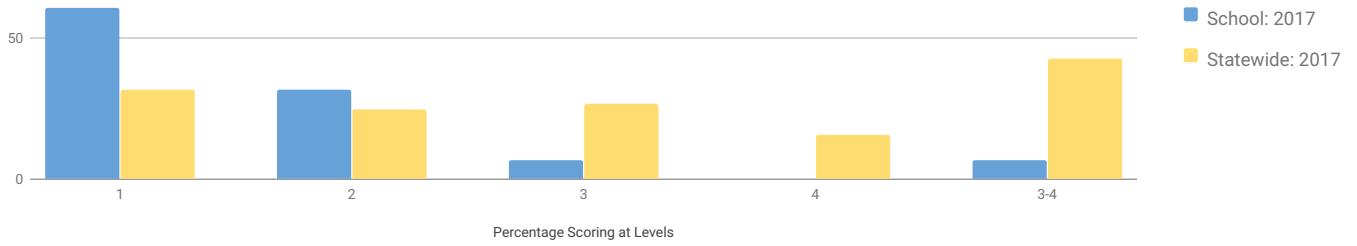
**GRADE 4 MATHEMATICS**



**MEAN SCORE: 300**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	40%	12	28%	14	33%	11	26%	6	14%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	36	42%	10	28%	11	31%	10	28%	5	14%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	2	29%	3	43%	1	14%	1	14%
FEMALE	22	32%	5	23%	10	45%	5	23%	2	9%
MALE	21	48%	7	33%	4	19%	6	29%	4	19%
NON-ENGLISH LANGUAGE LEARNERS	43	40%	12	28%	14	33%	11	26%	6	14%
ECONOMICALLY DISADVANTAGED	39	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	43	40%	12	28%	14	33%	11	26%	6	14%

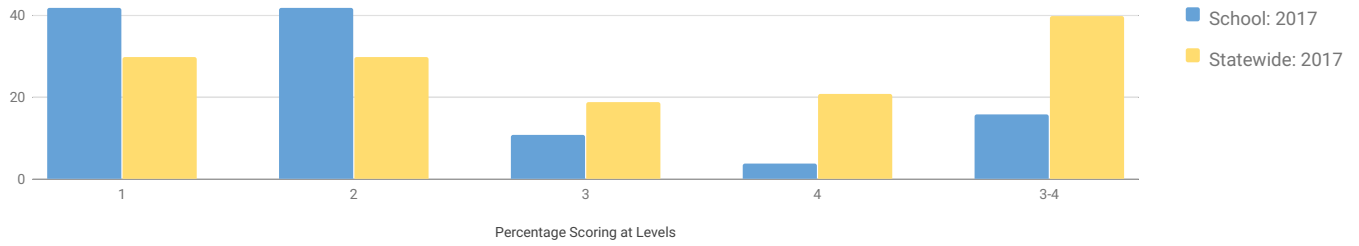
**GRADE 5 MATHEMATICS**



**MEAN SCORE: 284**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	7%	25	61%	13	32%	3	7%	0	0%
GENERAL EDUCATION	34	9%	22	65%	9	26%	3	9%	0	0%
STUDENTS WITH DISABILITIES	7	0%	3	43%	4	57%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	37	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	7%	25	61%	13	32%	3	7%	0	0%
FEMALE	19	0%	11	58%	8	42%	0	0%	0	0%
MALE	22	14%	14	64%	5	23%	3	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	41	7%	25	61%	13	32%	3	7%	0	0%
ECONOMICALLY DISADVANTAGED	41	7%	25	61%	13	32%	3	7%	0	0%
NOT MIGRANT	41	7%	25	61%	13	32%	3	7%	0	0%

**GRADE 6 MATHEMATICS**

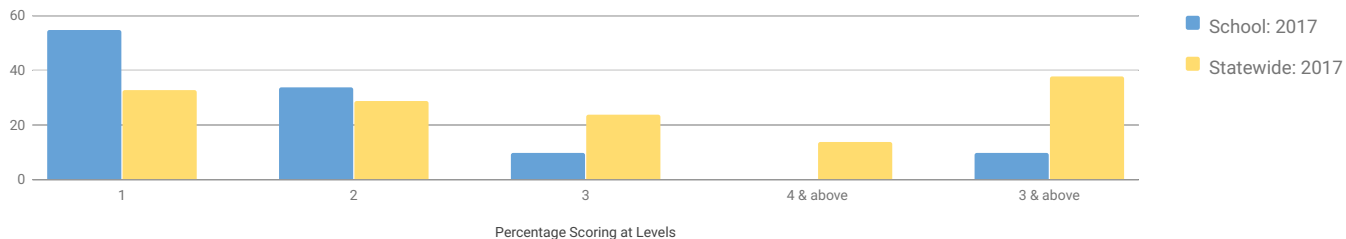


**MEAN SCORE: 287**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	45	16%	19	42%	19	42%
GENERAL EDUCATION	39	15%	14	36%	19	49%
STUDENTS WITH DISABILITIES	6	17%	5	83%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	42	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	45	16%	19	42%	19	42%
FEMALE	25	24%	7	28%	12	48%
MALE	20	5%	12	60%	7	35%
NON-ENGLISH LANGUAGE LEARNERS	44	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	_%	-	-	-	-
NOT MIGRANT	45	16%	19	42%	19	42%

**GRADE 7 MATHEMATICS**

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

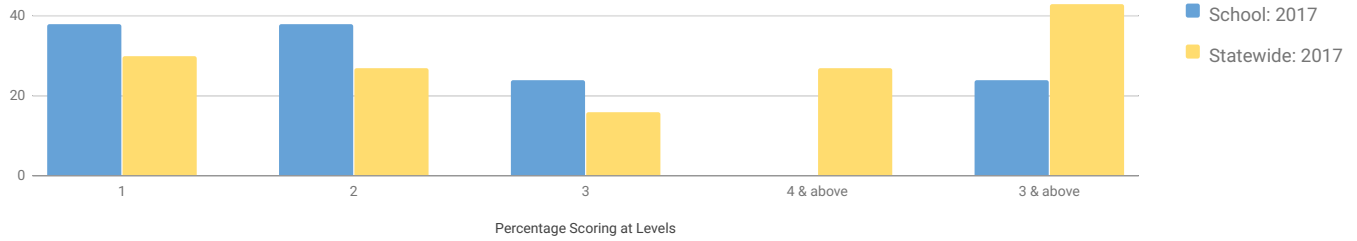


**MEAN SCORE: 284**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	29	10%	16	55%	10	34%	3	10%	0	0%
GENERAL EDUCATION	24	8%	12	50%	10	42%	2	8%	0	0%
STUDENTS WITH DISABILITIES	5	20%	4	80%	0	0%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	5	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	9%	11	50%	9	41%	2	9%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	5	71%	1	14%	1	14%	0	0%
FEMALE	15	7%	9	60%	5	33%	1	7%	0	0%
MALE	14	14%	7	50%	5	36%	2	14%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	25	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	10%	16	55%	10	34%	3	10%	0	0%
NOT MIGRANT	29	10%	16	55%	10	34%	3	10%	0	0%

**GRADE 8 MATHEMATICS**

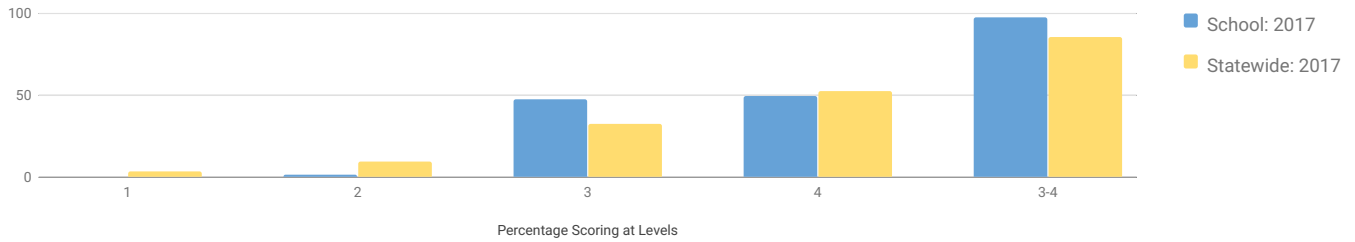
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 292**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	21	24%	8	38%	8	38%	5	24%	0	0%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	24%	8	38%	8	38%	5	24%	0	0%
FEMALE	8	38%	2	25%	3	38%	3	38%	0	0%
MALE	13	15%	6	46%	5	38%	2	15%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	20	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	21	24%	8	38%	8	38%	5	24%	0	0%

**GRADE 4 SCIENCE**



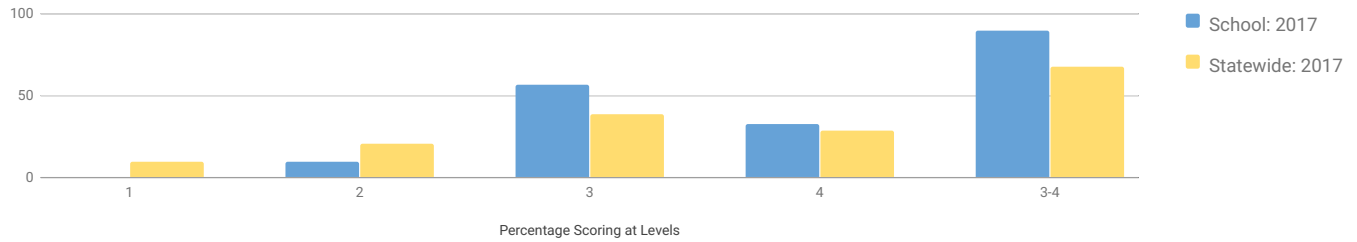
**MEAN SCORE: 84**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	98%	0	0%	1	2%	23	48%	24	50%
GENERAL EDUCATION	43	98%	0	0%	1	2%	20	47%	22	51%
STUDENTS WITH DISABILITIES	5	100%	0	0%	0	0%	3	60%	2	40%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	41	98%	0	0%	1	2%	20	49%	20	49%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	100%	0	0%	0	0%	3	43%	4	57%
FEMALE	25	96%	0	0%	1	4%	13	52%	11	44%
MALE	23	100%	0	0%	0	0%	10	43%	13	57%
NON-ENGLISH LANGUAGE LEARNERS	48	98%	0	0%	1	2%	23	48%	24	50%
ECONOMICALLY DISADVANTAGED	44	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	48	98%	0	0%	1	2%	23	48%	24	50%



**GRADE 8 SCIENCE**

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 79**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 1	LEVEL 2	LEVEL 2	LEVEL 3	LEVEL 3	LEVEL 4	LEVEL 4
ALL STUDENTS	21	90%	0	0%	2	10%	12	57%	7	33%
GENERAL EDUCATION	17	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	90%	0	0%	2	10%	12	57%	7	33%
FEMALE	8	88%	0	0%	1	13%	5	63%	2	25%
MALE	13	92%	0	0%	1	8%	7	54%	5	38%
NON-ENGLISH LANGUAGE LEARNERS	20	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	21	90%	0	0%	2	10%	12	57%	7	33%

**RECENTLY ARRIVED ELL STUDENTS (2016 - 17)**

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 7	3

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 3	1
GRADE 7	3

**STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)**

**GRADE: 4  
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

**MATHEMATICS**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERIC...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

**GRADE: 8  
READING**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERIC...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

**MATHEMATICS**

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERIC...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	

WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)**

**KINDERGARTEN**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

**GRADE 1**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

**GRADE 2**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

**GRADE 3**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	20%	60%	0%
GENERAL EDUCATION	5	0%	20%	20%	60%	0%

**GRADE 6**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

**GRADE 7**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

**GRADE 8**

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

**ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	488*	89%*	NO	225	92	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	428*	87%*	NO	198	88	90	90
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	22	—	—	16	—	—	—
WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	7	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	—	36	—	NO	35†	49†	69	69
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	471*	88%*	NO	217	91	94	94

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	488*	89%*	225	92
NOT BLACK OR AFRICAN AMERICAN	33	—	27	—
NOT HISPANIC OR LATINO	482*	88%*	222	93
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	450*	88%*	209	89
NOT WHITE	485*	89%*	224	92
NOT MULTIRACIAL	475*	88%*	218	92
GENERAL EDUCATION	415*	89%*	193	101
ENGLISH PROFICIENT	470*	88%*	219	93
NOT ECONOMICALLY DISADVANTAGED	10	—	8	—
MALE	221*	89%*	105	76
FEMALE	267*	88%*	120	107
MIGRANT	0	—	0	—
NOT MIGRANT	488*	89%*	225	92

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	487*	87%*	NO	227	88	102	90
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	427*	86%*	YES	197	87	86	86
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	22	—	—	20	—	—	—
WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	—	36	—	YES	32†	59†	69	58
LIMITED ENGLISH PROFICIENT	—	—	11	—	—	10	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	470*	87%*	NO	219	87	92	89

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	487*	87%*	227	88
NOT BLACK OR AFRICAN AMERICAN	33	—	30	97
NOT HISPANIC OR LATINO	481*	87%*	224	88
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	449*	86%*	207	86
NOT WHITE	484*	87%*	226	88
NOT MULTIRACIAL	474*	87%*	221	89
GENERAL EDUCATION	414*	88%*	197	93
ENGLISH PROFICIENT	469*	87%*	217	88
NOT ECONOMICALLY DISADVANTAGED	10	—	8	—
MALE	221*	88%*	106	76
FEMALE	266*	87%*	121	98
MIGRANT	0	—	0	—
NOT MIGRANT	487*	87%*	227	88

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

### ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

#### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	70	99%	YES	68	196	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	63	98%	YES	62	195	167	167
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	4	—	—	3	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	65	98%	YES	64	195	171	171

#### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	70	99%	68	196
NOT BLACK OR AFRICAN AMERICAN	7	—	6	—
NOT HISPANIC OR LATINO	68	99%	66	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	66	98%	65	195
NOT WHITE	70	99%	68	196
NOT MULTIRACIAL	69	99%	67	196
GENERAL EDUCATION	61	98%	59	197
ENGLISH PROFICIENT	69	99%	67	196
NOT ECONOMICALLY DISADVANTAGED	5	—	4	—
MALE	37	—	36	197
FEMALE	33	—	32	194
MIGRANT	0	—	0	—
NOT MIGRANT	70	99%	68	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.



## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP                      ELEMENTARY/ MIDDLE-LEVEL ELA PI    ELEMENTARY/ MIDDLE-LEVEL MATH PI    SECONDARY-LEVEL ELA PI    SECONDARY-LEVEL MATH PI    UNWEIGHTED COMBINED PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	92	88	—	—	90
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	88	87	—	—	88
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	49	59	—	—	54
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	91	87	—	—	89

— There were not enough students to determine a Performance Index.

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